



Harford County Public Schools – Title I 2023-2024


Parent and Family Engagement District & Deerfield Elementary School Plan

Scan the QR to
access the HCPS
Title 1 website



The Title I Parent and Family Engagement Plan is jointly developed with all stakeholders to build a strong and effective system of family involvement in HCPS to break down barriers that allow greater participation from all families.

Purpose: To establish a strong commitment between communities, families, and Harford County Public Schools (HCPS) in supporting the school environment. The Title 1 Family Engagement procedure is completed to build a strong and effective system of family involvement in HCPS in order to break down barriers that allow greater participation from our families.

Collaborating with our Community			Engagement Meetings	Parent & Student Learning		
We will support an effective system of family and community involvement in schools by involving parents, family members and community partners to promote and help schools with meaningful and effective partnerships.			We will survey families to determine convenient days of the week and times to hold meetings. Annual meetings will be held where parents will be kept informed about the roles and responsibilities of Title I, Parent's Rights to Be Involved, best practices for parent engagement strategies, and all school initiatives.	We will support parents by hosting family engagement events for student learning, invite parents to work with the School Performance and Achievement Teams, build capacity for student assessments, provide pertinent home-support materials, and support engagement of Pre-K and K-5 regarding the Maryland's College and Career-Ready Standards.		
United Way	Harford County Health Department	Harford County Community Action Agency		Parent-Teacher Conferences (Virtual & In-Person)	Back-to-School Night with Community Resource Fair	Regional Parent Trainings and Workshops
Harford County Public Library	LASOS, Inc.	Judy Center		Academic Achievement Celebrations	Learn With Me Activities	Reading, Math, Wellness Family Nights
Community School	Office of Mental Health	Maryland Food Bank		Translated Materials	Parent Workshops Provided by Teacher Specialists	Learning Link, TransAct, TYY Services for Accessibility
CoC – Continuum of Care	EPICENTER, Edgewood	"755" Organization			Winter Wonderland	
Communication			Decision Making	Accessibility		
We will provide multiple timely communications of information regarding school programs to families. Staff will continuously review parent feedback to make needed adjustments to the Parent and Family Engagement Plan. We will educate school personnel with parental assistance on how to work with parents as equal partners.			We will involve families in the decision of how the one percent of funds set aside for parent and family engagement is spent. We will work collaboratively with families to jointly develop: <ul style="list-style-type: none">• The School-Parent Compact• The Parent and Family Engagement Plan• The School Performance and Achievement Plan• All parental involvement funding	We will ensure that information sent to families is in an understandable format and posted to all electronic platforms. We will maintain high levels of accessibility for all parents by: <ul style="list-style-type: none">• Offering a variety of meeting times• Maintaining flexibility with the number of meetings• Providing interpretation services• Translating documents• Providing childcare for family events		
Face-to-Face Meetings	Text Messages or Phone Calls	Class Dojo				
Newsletters	Email	Blackboard				
Home to School Folder	Home Access Center	Social Media Sites				
Translated Materials	Learning Link & Other Communication Tools	Title I EL Teacher Specialist / Liaison				
Surveys and Feedback	School Website	Flyers				



If the district and schoolwide program plan is not satisfactory to families/parents, submit any comments on the plan to Meridith.Dunlap@hcps.org.

HCPS Title I Supports Strong and Effective Parent and Family Engagement by...

...Building Parent Capacity	...Building School Capacity	...Working with our Community Partners
<p><i>The Title I Office will:</i></p> <p>Conduct outreach to all parents and family members of participating children, and implement programs, activities, and procedures for the involvement of parents and family members.</p> <p>Establish expectations and objectives for meaningful parent and family involvement.</p> <p>Seek parent and family input to jointly develop a written parent and family engagement policy that is agreed on with and distributed to parents and family members of participating children.</p> <p>Involve parent and family members in the decisions regarding how funds are allotted for parent and family engagement activities.</p> <p>Build capacity by providing materials and training to parents through workshops and the Title I website. This includes information about Title I, state and local assessments, academic standards, and strategies to support their child at home to increase student achievement.</p> <p>Coordinate and integrate parent and family engagement strategies with other relevant Federal, State, and local laws and programs, to the extent feasible and appropriate.</p> <p>Conduct with the involvement of parents an annual evaluation of the content and effectiveness of parent involvement policy addressing:</p> <ul style="list-style-type: none">• barriers to greater participation by parents;• the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers;• strategies to support school and family interactions;• use findings from evaluation to design/revise the policy/plan incorporating evidence-based strategies for more effective parental involvement. <p>Provide parents with a list of upcoming parent and family engagement workshops offered at the school and district level.</p>	<p><i>The Title I Office will:</i></p> <p>Provide assistance to parents/families in understanding the State academic standards, State and local academic assessments, and how to monitor a child's progress, and how to work with educators to improve the achievement of their children.</p> <p>Provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology.</p> <p>Educate school personnel (teachers, specialized instruction support personnel, principals, and other school leaders) with parental assistance on how to work with parents as equal partners in their child’s educational process.</p> <p>To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other programs such as parent resource centers.</p> <p>Ensure information related to school and parent/family programs, meetings, and other activities is shared with parents in a format and, to the extent practicable, in a language the parents can understand.</p> <p>Provide such other reasonable support (provide literacy training, pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, provide a variety of meeting times and locations) for parental involvement activities as parents may request.</p> <p>To the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.</p>	<p><i>The Title I Office will collaborate with various businesses, agencies, and outside programs to:</i></p> <p>Provide parents with materials, training, incentives, and resources from various social service organizations to enhance their knowledge of opportunities available to them.</p> <p>Reach parents and family members at home, in the community and the school.</p> <div><p>In an effort to reach all families, the Title I Office makes sure to continuously reach out to our homeless families to offer support and get input based on their needs.</p><p>In addition to the commitment and expectations found in the Parent & Family Engagement plan at each Title I school and the Harford County Public School's Parent & Family Engagement Policy and Regulation, the Title I Office agrees to implement the following Title I law requirements as documented in the Every Student Succeeds Act. All parent and family engagement plans are reviewed, evaluated, and updated annually in a joint effort between parents and educators as part of the Parent & Family Engagement meetings.</p></div>